**Timothy Winans (Day 2)**

**Date: 5-8 December 2011 (Tuesday)**

5th Grade Room 306

Daily Schedule

8:15-8:30 In the Gym

8:30-8:45 Preview agenda do the problem of the day; take attendance, and lunch count

8:45-9:35 Specials: Day 1 Music with Nakamura

Day 2 P.E. with Nguyen

Day 3 Host Nation with Ohama

Day 4 Art with Cutting

9:35-10:45 Math and Problem Solving

10:45-12:05 Integrated Language Arts

12:05-12:45 Recess and lunch

12:45-1:00 Health

1:00-1:20 Research and note taking discussion time:

We will go over our research and share any interesting information that we have found. We go over the any questions the class has and plan for the last 2 hrs of class. Research will then continue for the students.

1:30-2:15 (Expert on Migration)

45 minutes is given to the “expert in migration” speaker. His name is Mr. Tolliver and he is an African American. His great-great grandfather was a slave and his family migrated from Africa. He had all sorts of artifacts (i.e. journals and diaries from his great grandfather) and stories passed down from generation to generation. It will hook and excite the students into yearning to learn more about migration.

2:15-2:50 (Gathering the Facts on what Migration is all about).

Research will then continue for the students/ last day for getting all the data written down from the research sessions.

* **Conclusion:** The conclusion of this lesson (part 2 of 3) will tie into the next – I will tell my students that tomorrow we will have time to start the process of writing (Writing Workshop) what we have learned about migration into a few paragraphs and title it “What I Have Learned about Why People Migrated to North America.” The students will now have time to start organizing their facts on migration to America. They will be asked to start thinking about some ideas of how they will form their paragraphs.